

# Sustainable Food Systems Projects and Activities

Reference: [planetschooling.com](http://planetschooling.com)

As educators, we play a crucial role in shaping the perspectives and actions of our students regarding sustainability. One of the most effective ways to engage students in meaningful learning about sustainable food systems is through hands-on projects and activities.

Inspired by the work of Lucy Legan and her publication, *Planet Schooling: How to Create a Permaculture Living Laboratory in Your Back Yard*, we have compiled a list of projects and activities designed to foster practical knowledge and skills related to sustainable food systems.

Lucy Legan's approach emphasises the importance of experiential learning and the integration of permaculture principles into education. Planet Schooling provides a wealth of ideas and methods for creating sustainable learning environments that connect students with nature and promote environmental stewardship. Drawing from Legan's insights, the following projects aim to create immersive educational experiences that encourage students to explore, understand, and advocate for sustainable practices.

The projects are designed to be interactive, collaborative, and rooted in real-world applications. By incorporating these activities into your curriculum, you can help students develop a deeper understanding of sustainable food systems, from production and consumption to waste management and beyond. Each activity includes detailed class plans to guide you through the implementation process, ensuring that the learning experiences are both engaging and educational.

## Examples of Projects and Activities for Teachers to Work with Students

### Project 1: School Garden

Objective: Teach students about sustainable agriculture and food production by growing their own vegetables and herbs.

Class Plan:

Introduction to Gardening (1 class)

Activity: Explain the basics of gardening, including soil preparation, planting, and watering.

Materials: Gardening tools, seeds, soil, planters.

Assessment: Students will list the steps involved in setting up a garden.

Garden Setup (2 classes)

Activity: Students prepare the soil, plant seeds, and set up watering schedules.

Materials: Gardening tools, seeds, soil, planters, watering cans.

Assessment: Observation and participation in garden setup.

Growth Monitoring and Maintenance (Ongoing)

Activity: Students monitor plant growth, water regularly, and manage pests.

Materials: Garden journals, measuring tools, pest control materials.

Assessment: Weekly journal entries documenting plant growth and care.

Harvest and Cooking (2 classes)

Activity: Harvest vegetables and use them to prepare a simple meal.

Materials: Cooking utensils, recipes, harvested vegetables.

Assessment: Participation in harvesting and cooking activities.

## **Project 2: Local Food Market Research**

Objective: Investigate local food markets to understand food sourcing, availability, and sustainability practices.

Class Plan:

Introduction to Local Food Markets (1 class)

Activity: Discuss the importance of local food markets and their role in sustainability.

Materials: Articles, videos on local food markets.

Assessment: Students write a short essay on the benefits of local food markets.

Field Trip to Local Market (1 class)

Activity: Visit a local market to observe and interact with vendors.

Materials: Permission slips, notepads, cameras.

Assessment: Students take notes and photos of their observations.

Data Analysis and Presentation (2 classes)

Activity: Analyze the data collected and create presentations on findings.

Materials: Computers, presentation software.

Assessment: Group presentations on local market research findings.

## **Project 3: Food Waste Audit**

Objective: Conduct an audit of food waste in the school cafeteria and develop strategies to reduce waste.

Class Plan:

Introduction to Food Waste (1 class)

Activity: Explain the issue of food waste and its environmental impact.

Materials: Articles, videos on food waste.

Assessment: Students write a reflection on the importance of reducing food waste.

Food Waste Audit (2 classes)

Activity: Students collect and analyze data on food waste in the cafeteria.

Materials: Scales, data sheets, gloves.

Assessment: Data collection and analysis sheets.

Developing Solutions (2 classes)

Activity: Brainstorm and develop strategies to reduce food waste.

Materials: Brainstorming tools, posters, markers.

Assessment: Group presentations on proposed solutions.

Implementation and Monitoring (Ongoing)

Activity: Implement the strategies and monitor their effectiveness.

Materials: Monitoring tools, feedback forms.

Assessment: Regular monitoring reports and feedback.

## **Project 4: Sustainable Cooking Club**

Objective: Teach students about sustainable cooking practices and nutrition through hands-on cooking sessions.

Class Plan:

Introduction to Sustainable Cooking (1 class)

Activity: Discuss what sustainable cooking means and its benefits.

Materials: Articles, videos on sustainable cooking.

Assessment: Students create posters highlighting sustainable cooking practices.

Recipe Research and Selection (1 class)

Activity: Research and select recipes that use local, seasonal, and sustainable ingredients.

Materials: Cookbooks, internet access.

Assessment: Students submit selected recipes for approval.

Cooking Sessions (4 classes)

Activity: Prepare and cook selected recipes in groups.

Materials: Cooking utensils, ingredients.

Assessment: Participation in cooking sessions and tasting feedback.

Nutritional Analysis (1 class)

Activity: Analyze the nutritional content of the dishes prepared.

Materials: Nutritional analysis tools, calculators.

Assessment: Written reports on the nutritional benefits of the dishes.

## **Project 5: Composting Initiative**

Objective: Establish a composting program at the school to recycle food waste and teach students about composting benefits.

Class Plan:

Introduction to Composting (1 class)

Activity: Explain what composting is and its environmental benefits.

Materials: Articles, videos on composting.

Assessment: Students write a summary of the composting process.

Setting Up Compost Bins (1 class)

Activity: Set up compost bins in designated areas of the school.

Materials: Compost bins, organic waste, gloves.

Assessment: Participation in setting up the compost bins.

Composting Practices (Ongoing)

Activity: Collect organic waste and manage the compost bins.

Materials: Organic waste, monitoring tools.

Assessment: Weekly logs of compost bin management.

Using Compost (1 class)

Activity: Use the finished compost in the school garden or distribute to the community.

Materials: Gardening tools, compost.

Assessment: Application of compost and its benefits observed in the garden.

These are some of the 300+ projects and activities described in detail and illustrate in Legan's work, providing hands-on, practical learning experiences for students, helping them understand sustainable food systems and their importance. Each activity is structured to be engaging and educational, fostering critical thinking and active participation.